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- x Vicki Grove, Germanic and Slavic Languages and Literatures and officer of the Boulder Faculty Assembly
- x Roudy Hildreth, School of Education
- x Caroline Sinkinson, Libraries
- x Nicolò Spera, Music
- x Colin West, Physics
- x Cindy White, Communication
- x Wendy Young, Chemical and Biological Engineering
- x Thomas Zeiler, International Affairs

Staff committee members

- x Shelly Bacon, Undergraduate Education
- x Patrick Tally, College of Arts and Sciences
- x Joe Thomas, Student Affairs

CU Boulder Common Curriculum  
Learning Objectives and Outcomes Proposal

Common Curriculum Planning Committee  
October 6, 2022

PLEASE SEND COMMENTS AND QUESTIONS  
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PART A. OVERVIEW OF PROPOSED STRUCTURE

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]^š ( v}{• ]œ š]À š} -wideCommon learning experience and a common set of  
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our undergraduate students will achieve shared learning goals that address integrative values and  
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keeping with its charge, the Common Curriculum Planning Committee hereby submits this proposal for  
Common Curriculum Learning Objectives and Outcomes to ~~the~~ as the foundational step of  
forming a common curriculum.

The common curriculum integrates curricular pathways across all schools and colleges ~~with a~~  
experiences offered across campus. Spanning the entire student journey, the ~~communal~~  
defines the learning objectives and learning outcomes that make up a CU Boulder undergraduate  
experience. It ensures that all students are prepared as civically engaged citizens and leaders, lifelong  
learners, and contributors to a thriving future









## Skill: Information Literacy

### LEARNING OBJECTIVE

CU Boulder students will be able to negotiate increasingly complex information environments and to understand different modalities of information, how information is produced and valued, and their own involvement and participation in information landscapes as they create new knowledge.

### LEARNING OUTCOMES

Graduates of CU Boulder will be able to:

1. Practice inquiry as an open-ended, social process of evaluating information and participating ethically in communities of learning.
2. Analyze how social, legal, technological, and economic factors affect the creation, dissemination, accessibility and use of information.
3. Recognize that information evolves and emerges from particular contexts and that authority and ways of knowing are legitimized within particular situations.

## Skill: Critical Thinking

### LEARNING OBJECTIVE

CU Boulder students will be able to conceptualize and synthesize an original belief about or solution to an issue through reasoned questioning, evaluation, and judgment derived from rigorous analysis, interpretation, inference, observation, discussion, and/or experience, and then to apply the finding in an intellectually transformative way, with an understanding of its relevance and implications.

### LEARNING OUTCOMES



## Skill: Communication

### LEARNING OBJECTIVE

CU Boulder students will be able to use appropriate media (written, spoken, visual, symbolic, digital) for effective expression, argumentation, and communication of ideas and sentiments to audiences.

### LEARNING OUTCOMES

Graduates of CU Boulder will be able:

1. Write and speak logically, clearly, and with originality, using the process of composition to enhance intellectual discovery and express complex thought.
2. Demonstrate facility with the fundamentals of persuasion as these are adapted to a variety of situations and audiences.
3. Demonstrate advanced facility in the modes of communication most relevant to their particular majors or prospective professions.