



ATTRIBUTES THAT SHOULD GUIDE THE SELECTION OF THE NEXT CU PRESIDENT

The Boulder Faculty Assembly thanks the Board of Regents for inviting comment about the “leadership/professional attributes [we] believe our next president should possess.” What follows is substantially similar to BFA recommendations from 2018.

The Boulder Faculty Assembly, drawing on broad discussions and experience over the last three years regarding the future of our campus and the university, supports the selection of a President who:

- **Supports and enacts a commitment to inclusive excellence as a core value that undergirds all that we do.**

We seek a president who understands that our diversity is our strength, and that inclusion provides a path to true excellence. Such an understanding needs to be wed to a commitment to act on such values.

- **Fights for public education.**

We seek a CU president who unabashedly fights for “the public good” in public higher education. Such a fight begins but by no means ends with securing state funding and with good ongoing relations with the governor and state legislature. Fighting for the public good requires that the president take an active public-facing role in communicating with our citizens, helping them recognize both the value to our civil society of a broadly based education and the contributions that CU-Boulder extends to Colorado, and the world.

- **Seeks affordability for all students.**

We seek a president who, as leader of a public university, is committed to affordability and access. These values require the president to seek public support for public funding, even as they work diligently to raise funds from supporters of the university who are themselves agents of the public good. To be a great public university, we must welcome and serve the public.

- **Emphasizes the valuable impact of public engagement and scholarship.**

We seek a president who not only supports cutting-edge research and engaged teaching, but also advocates

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- **Endorses and respects the outcomes of a robust system of shared faculty governance.**

We seek a president who supports the important role of faculty in the work of a public university, and who commits to and respects a robust system of shared faculty governance (at various levels) proactively creating opportunities for and ensuring the consistent and subuo12.6 (ng)3.3TT1 1 2 (,)3.6 (s)-3.5u)1.8 (r)-2.01 Tw 15(o)-3.ons

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